

GLOBAL CITIZENSHIP TIP SHEET

General/Natural
Resources Projects

Literature Needed:

Leader Literature

Leader's Guide -- All Units
MH3200 Global Citizenship

Member Literature

MH3200 Study of a Country, Unit 1 Jr./Int./Sr.
MH3200 Hosting an Exchange Delegate, Unit 2 Jr./Int./Sr.
MH3200 Youth Counselor for Inbound International Delegation, Unit 3 Int./Sr.
MH3200 An Exchange Delegate to Another Country, Unit 4 Int./Sr.

Exhibit Requirements can be found at:

http://www.colorado4h.org/projects_resources/StateFairExhibitReq.pdf

Score Sheets can be found at:

http://www.colorado4h.org/events_opportunities/state_fair/score_sheets/index.php

e-Record can be found at:

http://www.colorado4h.org/projects_resources/erecords/index.php

Project Tips:

- Completed Global Citizenship e-record and unit-specific materials in a secure binder.
- In your manual, identify the life skills you developed and how you developed them. The skills are located on pages 2 and 3 in the project manual.
- Study of a Country, Unit 1:
 - Select one of the four options on page 3 of the manual.
 - Include your study options chosen from pages 7-9.
 - Include in your study of the country what you learned about the country.
 - Explain what your attitude was before and after you studied the country.
 - Explain how you shared this information with others (not just family), such as 4-H clubs, friends, at school, etc.
 - List the resources you used in your project.
- Hosting an Exchange Delegate, Unit 2:
 - Contact the State 4-H Office and see how you and your family can host an incoming delegate from another country or culture or host an exchange student from your school.
 - Include how your prepared for your exchange delegate's arrival.
 - Include what your attitude was before and after meeting the exchange delegate.
 - Include how you welcomed your exchange delegate into your family. What special events did you go to and how did you communicate with your delegate?
 - Include what your attitude was before the visit and after the visit. How did you change?
 - How did you share this information with others (not just family), such as at 4-H club meetings, with friends, at school, etc.
 - List the resources you used in your project.
 - Organize your notebook according to the section in the manual.

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- Youth Counselor for Inbound International Delegation, Unit 3:
 - You should have experience with people of other cultures before enrolling in this unit. This must be coordinated with the 4-H International Programs Coordinator in the Colorado State 4-H Office.
 - Include all that you did during the orientation for the new-arrived exchange delegations to Colorado.
 - Include a log of your contacts and how you promoted the program.
 - Include what your attitude was before and after helping; how did you change?
 - List the resources you used in your project.
 - How did you share this information with others (not just family), such as 4-H clubs, friends, at school, etc.
 - Organize your notebook according to the sections in the manual.
- Exchange Delegate to Another Country, Unit 4:
 - Include how you prepared yourself for this experience.
 - Include what your attitude was about the country before visiting, and how it changed after your return.
 - Organize your notebook according to the sections in the manual.
 - How did you share this information with others (not just family), such as 4-H clubs, friends, at school, etc.
- Enter your project in the county fair.

Judging Criteria:

- Completeness of e-record.
- How your attitude changed because of what you learned from studying a country, hosting, being a youth counselor or traveling to another country.
- How did you prepare yourself for hosting, being a youth counselor and/or traveling.
- How you shared this information with others (not just family), but with 4-H clubs, neighbors, friends, at school, etc.
- E-record includes demonstrations, talks, story, and pictures, with at least one action shot of you working on your project.
- Neatness and legibility.
- Quality of exhibit.