

CREATE YOUR OWN UNIT 7 MJ0607

This manual is to be used with Artistic Clothing, Create Your Own (Unit 7) projects. This is an opportunity for you to explore a topic that is of interest to you. You may choose to learn about lace, design your own pattern, do a study on historic costumes, learn about advertisements and their impact on consumer choices or explore careers in textiles and clothing whatever your interest. It is your choice.

There are five steps to the Create Your Own project. Carefully record each step in a project notebook.

STEP 1 -- SELECT A TOPIC

Selecting the project topic is the most difficult part of the project. Select a topic that:

- is of personal interest to you
- you have resources available to complete (ie. time, money, resource people, etc.)
- meets a need
- is not previously covered in another 4-H Clothing Unit

STEP 2 -- DEFINE THE TOPIC (I of your outline)

With the help of your parents and 4-H leader, clearly define your topic. Write objectives that define what you want to accomplish. These will guide you throughout your project. NOTE: See project outline example after exhibit requirements.

STEP 3 -- DEVELOP A PLAN OF ACTION (II of your outline)

Based upon what you want to accomplish:

- Organize your project into a logical sequence of steps
- Identify and locate the information and resources you will need (people, publications, Internet, etc.)
- Identify the amount of time needed to complete all the objectives
- Determine deadlines and mark them on a calendar to help you schedule the time to work on your project
- Check your plans with your parents and 4-H leader. They may find something you overlooked. NOTE: See project outline example.

STEP 4 -- CARRY OUT THE PLAN (III of your outline)

You are now ready to carry out all the fun things you identified in your plan of action. Changes may be needed in your plan as you start to work on your project. Note in your record any changes you made in your objectives, time line, needed resources, etc. This information will be most helpful to you as you evaluate your experience at the end of the project. Include such things as what you learned through the process, any interesting discoveries that you hadn't thought about when developing your study, and any research you needed to do to complete your project.

STEP 5 -- EVALUATE THE PROJECT (IV of your outline)

Evaluation is an important component of any project. By looking back at what you planned to do (objectives), how you planned to accomplish your goals (plan of action), and the expected results, you can get a realistic view of your project. Ask yourself the following:

- Did I accomplish the goals I identified at the beginning of the project?
- Was my plan of action realistic?
- What changes did I need to make?
- Am I happy with what I accomplished? If not, why?
- What changes would I make if I were to do this project again?

Record the responses to these questions in your notebook.



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Family Consumer
Science Projects

PROJECT EXPECTATIONS

In addition to your special study, you are expected to do a project-related demonstration, a community service project and judging/evaluation. Record your participation in each activity in your notebook and in your e-record.

EXHIBIT REQUIREMENTS

Your Create Your Own (Unit 7) exhibit is to include:

- A. Completed Artistic Clothing e-Record that includes a special study with a written report presented in a sturdy binder/notebook. Include in the project story where you got the idea for your project, what you liked best about your project, what you would like to change, and how the item will be used.
- B. Include the following information on the Artistic Clothing page:
 1. Written description of your project.
 - a. goals
 - b. plans
 - c. accomplishments
 - d. evaluation
- C. Optional: constructed article or display related to special study. The standardized display board size of 4' x 3' is to be used for 4-H projects.
- D. Project will be evaluated on the quality of content from A and B (50 percent), quality of construction for the item or quality of the display board (50 percent).