

GLOBAL CITIZENSHIP

Literature Needed:

Leader Literature

Leader's Guide—MH3200A Global Citizenship

Member Literature

MH3201 Unit 1—Study of a Country (Juniors, Intermediates and Seniors)
MH3202 Unit 2—Hosting an Exchange Delegate (Juniors, Intermediates and Seniors)
MH3203 Unit 3—Participating as a Teen Counselor (Intermediates and Seniors)
MH3204 Unit 4—An Exchange Delegate to Another Country (Intermediates and Seniors)
e-Record 4-H Project e-Record

Exhibit Requirements can be found at www.colorado4h.org

Score Sheets can be found at www.colorado4h.org

Display Tips and Hints can be found at www.colorado4h.org

Project Tips:

- Completed unit specific materials and e-Record will be exhibited in a secure binder/notebook.
- In your manual identify the Life Skills you developed and how you developed them. The skills are located on pages 1 and 2 in the Project manual.
- Study of Another Country, Unit 1:
 - Select one of the four options on page 3 of the manual.
 - Include your study topics chosen from pages 6-9.
 - Include in your study of the country what you learned about the country.
 - Tell what your attitude was before and after you studied the country.
 - Explain how you shared this information with others such as 4-H club, friends, at school, etc. (not just family).
 - List the resources you used in your project.
- Hosting an Exchange Delegate, Unit 2:
 - Contact the State 4-H Office and see how you and your family can host an incoming delegate from another country or culture or host an exchange student from your school.
 - Include how you prepared for your exchangee's arrival.
 - Include what your attitude was before and after meeting the exchange delegate.
 - Include how you welcomed your exchange delegate into your family—what special events did you attend and how did you communicate with your delegates?
 - Include what your attitude was before the visit and after the visit—how did you change?
 - How did you share this information with others such as 4-H club, friends, at school, etc. (not just family).
 - List the resources you used in your project.
 - Organize your notebook according to the section in the manual.
- Participating as Teen Counselor, Unit 3:
 - You should have experience with people of other cultures before enrolling in this unit. This **must be coordinated with the 4-H International Programs Coordinator in the Colorado 4-H Office.**
 - Include all that you did during the orientation of the new arrival of exchange delegations to Colorado.
 - Include a log of your contacts and how you promoted the program
 - Include what your attitude was before the helping and after—how did this experience change you?
 - List the resources you used in your project.

- Include how you shared this information with others such as 4-H club, friends, at school, etc. (not just family).
- Organize your notebook according to the section in the manual.
- Exchange Delegate to Another Country, Unit 4:
 - Include how you prepared yourself for this experience
 - Include what your attitude was about the country before going there and how it changed after your return.
 - Organize your notebook according to the section in the manual
 - Include how you shared this information with others such as 4-H club, friends, at school, etc. (not just family).

Judging Criteria for e-Record:

- Looking for how your attitude changed because of what you learned from studying a country, hosting, being a teen counselor or traveling to another country.
- Looking for how you prepared yourself for hosting, being a teen counselor and traveling.
- Looking for how you shared this information with others—not just family but 4-H Club, neighbors, friends, school, etc.
- Extra activities such as demonstrations, talks, and community service recorded in your e-Record.
- Would be beneficial if community service was related to your project
- Neatness and legibility
- Quality of exhibit