



# 4-H Wildlife Units 1-3

## Project Judging Sheet

Member Name: \_\_\_\_\_

County: \_\_\_\_\_

Jr. \_\_\_\_\_ Int. \_\_\_\_\_ Sr. \_\_\_\_\_

Exhibit: Completed Wildlife e-Record in a sturdy binder/notebook. A display board showing education information about a topic of interest related to wildlife, OR a stand-alone item, such as a wildlife diorama, scrapbook with wildlife information, pictures and news, a bird feeder, etc. Judges may use the back of the form for more comments.

**Judging Element 1:** 4-H e-Record: Complete means that everything has been filled out. Not complete means that there is something missing and needs a comment as to what is missing or why it is not complete. Project will be evaluated on the quality of information completed in e-record (25 percent) and quality of exhibit (75 percent).

American System Placing: (Check One)	
Champion	_____
Reserve Champion	_____
Placing 3-10	_____
Grand Champion	_____
Reserve Grand Champion	_____
Danish System Award: (Check One)	
(For County Use Only)	
Blue	_____
Red	_____
White	_____
Project Level: (Check One)	
The Worth of Wild Root	_____
Living Wild in an Ecosystem	_____
Managing in a World	_____

Criteria	Complete	Not Complete	Comments
<b>E-Record</b>			
Record Cover			
4-H Projects taking this year			
What activities helped you learn the skills for the project? (workshops, project meetings, classes, contests, etc.)			
What Leadership Development experiences did you participate in?			
Citizenship/Community Service in 4-H			
Demonstration/Presentations/Speeches			
Expense Record			
Project Photos			
Story			
Personal Field Experiences: date, location, wildlife activity, what you did, how it related to wildlife, describe what happened.			

Criteria	E	G	F	N/I	Comments
<b>Judging Element 2: 4-H Wildlife Units 1-3</b> N/I=Needs Improvement -must have comments					
Does Exhibit meet guidelines and relates to project? (Display board 4 ft. x 3 ft.—not too big or too small)					
Educational Merit (Does the exhibit show knowledge and/or accomplishments?)					
Accuracy of Information (Does the exhibit contain accuracies and current information on the topic?)					
Shows Creativity (Does the exhibit show originality, freshness, and imagination?)					
Neatness—Readable, Well-Organized (Is the exhibit clear, legible and understandable)					
Quality (Is the exhibit outstanding—first rate—does it exhibit the highest standard?)					
Stand-Alone Display Exhibit –Meets Guidelines: Yes No    Relates to Project: Yes No					
Creativity in Design—Innovative (Does the exhibit show originality, freshness, and imagination?)					
Usefulness (Is the exhibit practical and useful)					
Difficulty for age					
Neatness (Is the exhibit tidy?)					
Quality (Is the exhibit outstanding-first rate-does it exhibit the highest standards?)					